

## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

### **Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):**

#### **In respect of an LEA Proposal: School and local education authority details**

The name, address and category of the school .

**MEDINA HOUSE SCHOOL**, School Lane, Newport, Isle of Wight PO30 2HS (category of school – community)

#### **Implementation and any proposed stages for implementation**

1. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

**Increase of capacity / Planned Admission Number by 1<sup>st</sup> April 2018**

#### **Objections and comments**

2. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

- (a) **02 March 2018**
- (b) **Within four weeks from the date of publication of these proposals (26 January 2018), any person may object or make comments on the proposal by sending them to Christine Jones, Education Officer SEN, Children's Services Department, EII Court North, Winchester, Hampshire SO23 8UG; e-mail: strategicplanningunit@hants.gov.uk**

### Alteration description

3. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

**The proposal is to increase the Published Admission Number from 70 to 83**

### School capacity

4.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

**The current capacity of Medina House School is for 70 pupils aged 4-11 years olds with complex learning difficulties including Autistic Spectrum Disorder, physical disabilities, hearing and visual impairment and behavioural difficulties. The current number of pupils registered at the school is 77 and the proposed admission number will be 83 from 1<sup>st</sup> April 2018.**

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be not admitted in each relevant age group in the first school year in which the proposals will have been implemented;

**The current number of pupils registered at the school is 77 and the proposed admission number will be 83 from 1<sup>st</sup> April 2018.**

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

**Not applicable**

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

**Not applicable**

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

**The number of pupils registered at the school in the 2017/18 school year is 77.**

### **Implementation**

5. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

**Not applicable**

### **Additional Site**

6.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

**No additional site will be required – the School is already utilising two sites and accommodation is available.**

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

**Not applicable**

### **Objectives**

7. The objectives of the proposals.

**To create additional capacity for children of primary school age with Special Educational Needs living on the Isle of Wight.**

## Consultation

8. Evidence of the consultation before the proposals were published including—
- (a) a list of persons who were consulted;
  - (b) minutes of all public consultation meetings;
  - (c) the views of the persons consulted;
  - (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
  - (e) copies of all consultation documents and a statement on how these documents were made available.

**These additional places are required following analysis of the Schools Census Data Collection for the Primary Phase showing an increase in the proportion of Special Educational Needs children of Primary School age requiring a specialist school place on the Island.**

**School staff and governors were consulted regarding the expansion and accommodation. Senior Officers from Hampshire County Council SEN Team provided advice and fully support the proposal. IW Council Chief Executive and Leader also fully supportive.**

**As there is no capital expenditure required to provide additional accommodation, no objections are foreseen from local residents or current parents.**

**All applicable statutory requirements in relation to the proposals to consult were complied with.**

## Project costs

9. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

**No capital expenditure is required to provide these additional places as there is already space available across the school's current two sites.**

10. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

n/a

### **Extended services**

11. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

**The proposals do not affect the provision of the school's extended services.**

### **Need or demand for additional places**

12. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

**Analysis of the Schools Census Data Collection for the Primary Phase has shown that there is an increase in the proportion of SEND children of Primary School age with an Education, Health and Care Plan as against the total school population – increasing from 2.2% in Autumn 2014 to 2.9% in Autumn 2017. This increase equates to approximately 50 additional children of which 60% attend a mainstream provision and 40% attend special schools.**

**The Secondary Phase has shown the proportion rise slightly from 4.2% to 4.4% within the same time period.**

**Given the pressure on places we would like to start a statutory consultation to increase the PAN at Medina House Special School from 70-83 to meet the increased demand evidenced above.**

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

**Not applicable**

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

**Not applicable**

### **Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

**Not applicable to this proposal**